

 シラバス参照

&lt;&lt;Last Updated:2022/12/23&gt;&gt;

## Course Schedule Information

Course Code	Z26021
Semester	Spring and Summer Term
Day and Period	Thu3
Course Name (Japanese)	Issues in Gerontology
Room	School of Human Sciences/Main School HouseLecture Room12
Course Name	Issues in Gerontology
Capacity	0
Course Numbering Code	01HUSC3D212
Credits	2.0
Student Year	2,3,4
Instructor	Hiroshi Ueda,CAVALIERE Paola
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

Subtitle	
Eligibility	

## Detailed Syllabus Information

Course Subtitle	Issues in Gerontology	
Language of the Course	English	
Type of Class	Lecture Subject	
Course Objective	<p>This course provides an overview of human aging in diverse populations from a multidisciplinary and developmental perspective based on gerontology, the discipline to understand aging societies.</p> <p>Along with a macro view of the demographic changes of global population aging, Japan will be the object of special examination. The course will focus on the adult years of the life span and society through the bio-physiological, psycho-mental, and social aspects. Students will understand the process of human aging and aging societies by learning a variety of concepts, theories, and contemporary issues.</p> <p>This course will develop your ability to solve problems not only in your own future but also in dealing with your family and neighbors. Your will be ready to work in various senior businesses and services that are expected to increase greatly in the future.</p>	
Learning Goals	<p>After studying this course you should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the background and trend of population ageing in the world</li> <li>• Comprehend biological, psychological and social perspectives of aging</li> <li>• Predict own future and life in own community</li> <li>• Understand a variety of issues of the elderly and aged society in Japan</li> <li>• Not only enhance your problem-solving skills for your future, family, and neighborhood, but also be ready to work on senior business and services at your place of employment</li> </ul>	
Requirement / Prerequisite	None	
Class Plan	Course outline and description (Topics and the order may be changed)	
	1st	Period: Day: Title:Introduction to gerontology Emerge of a new discipline of gerontology is introduced. Why people study gerontology and learning opportunities are explained.
	2nd	Period: Day: Title:Population aging: demographic changes and diversity The causes of population aging and global changes are viewed.
	3rd	Period: Day: Title:Bio-physiological changes with age A variety of bio-physiological changes with age are viewed along with a theoretical perspective.
	4th	Period: Day: Title:Psychological change and mental disorders in adult development Psychological and cognitive changes and mental problems in old age are explained. The intellectual and memory changes are viewed with an in-class practice.
	5th	Period: Day: Title:Social context of aging With theoretical approaches, social aspects of aging are discussed.
	6th	Period: Day: Title:Images of aging By watching a movie, it is expected to discuss how older persons are viewed by individuals and society.
	7th	Period: Day: Title:Productive aging Employment and retirement issues and barriers for re-employment are discussed.
	8th	Period: Day: Title:Living arrangements and social interactions Older people living in a variety of community settings and living arrangements are viewed.
	9th	Period: Day: Title:Formal and informal caregiving Formal caregiving by facility staff and informal caregiving by spouse, children, and relative are discussed. Caregivers' stress and elder abuse are discussed.
	10th	Period: Day: Title:Social supports: family, friends, and neighbours

	Importance of social and community supports are discussed.
11th	Period: Day: Title:Death and dying
	Attitude toward death, cultural difference, ethical issues concerning dying are discussed.
12th	Period: Day: Title:Aging researches: Studies, surveys, and research method
	The importance of aging research, survey methods, sampling, and research designs are briefly explained. Some well-known aging researches are also introduced.
13th	Period: Day: Title:Aging in Japan
	Introduction of aging in Japan is provided. Its backgrounds and contemporary issues of aging in Japan are introduced.
14th	Period: Day: Title:Aging and business
	Elderly as customers and in labour force are discussed. Technological development and support in aging societies (i.e., gerontechnology) are introduced.
15th	Period: Day: Title:Review
	All course materials used in the class will be reviewed for the final exam.
<b>Independent Study Outside of Class</b>	Handouts (incl. PPT slides) provided in each session can be reviewed later. Furthermore, independent study with own interest may conducted, and it (topic, outcome, etc.) can be shared in class discussions.
<b>Textbooks</b>	There is no specific assigned textbook. Various reading materials (e.g. journal articles, newspaper articles, etc.) and references may be distributed in the class.
<b>Reference</b>	<ul style="list-style-type: none"><li>• Hooyman, N.R., Kawamoto, K., &amp; Kiyak, H. A. (2021). Social Gerontology: A Multidisciplinary Perspective. Pearson Education, Limited.</li><li>• Phillips, J.E., Ajrouch, K.J., &amp; Hillcoat-Nalletamby, S. (2010). Key Concepts in Social Gerontology. London: SAGE Publications Ltd.</li><li>• Riby, L. (Eds.) (2016). Handbook of Gerontology Research Methods: Understanding Successful Aging. Routledge.</li><li>• Cabinet Office of Japan (2022). Koureisyakai Hakusyo, Reiwa Era 4 (White Paper on Aging Societies, 2022)</li></ul>
<b>Grading Policy</b>	<ul style="list-style-type: none"><li>• Class attendance and contribution to discussion: 20%</li><li>• Assignments (4): 40%</li><li>• Final exam: 40%</li></ul>
<b>Other Remarks</b>	<ul style="list-style-type: none"><li>• Academic misconduct (cheating, collusion, plagiarism or falsification of information) in all forms of written work, lab tests, demonstrations, designs, presentations, in-class tests and examination can lead to consequences ranging from loss of marks in the relevant course to zero grades for all classes taken that semester.</li></ul>
<b>Special Note</b>	Any student with a disability who needs special accommodations, please inform the office in your department well in advance of the term start and get in contact with the instructor as early in the term as possible, so that we can discuss your specific t needs.
<b>Office Hour</b>	Classes will be held face-to-face at Suita Campus.
<b>Messages to Prospective Students</b>	

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

### Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / \*Attendance and Student Conduct Policy: field available from FY2023